



**I. COURSE DESCRIPTION:**

Through the use of textbooks, film and in-class presentations, students will become familiar with the components used to construct both fixed wing and rotary wing aircraft structures. Weight and balance procedures and calculations are studied. Aircraft hardware is presented and discussed with the use of film and assigned textbooks.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Describe aircraft structural components used in the construction of fixed wing and rotary wing aircraft.

Potential Elements of the Performance:

- describe the five stresses acting on an aircraft during flight
- discuss the purpose of an aircraft fuselage
- identify the most common aircraft fuselage designs and their construction
- describe in detail, the semi-monocoque fuselage design
- describe the purpose of all the construction members in a fuselage design
- identify the components used to construct an aircraft wing and their purpose in the construction of the wing
- describe the factors considered in designing an aircraft wing
- discuss wing spar types and construction
- describe “honeycomb” material use in aircraft structures and the advantages
- identify various aircraft nacelles and engine mounts
- describe various types of engine cowlings found on modern aircraft
- identify the structural parts of the tail section of an aircraft
- identify the structural parts of a modern helicopter
- describe the construction of aircraft doors

2. Discuss after repairs and modifications to aircraft structures, new weight and balance figures to derive the new centre of gravity of the aircraft.

Potential Elements of the Performance:

- discuss the reasons for re-weighing of aircraft
- describe the results of improper loading of aircraft
- describe the mandatory times aircraft must be re-weighed and the paperwork involved
- identify the sources from which weight and balance information can be obtained

Potential Elements of the Performance Continued.....

- describe terms used in aircraft weight and balance calculations such as The Datum Line, The Monument, The Arm, Tare Weight, etc.
  - discuss permanent and temporary ballast on aircraft
  - identify when objects have a positive or negative arm when performing calculations
  - describe the procedures used to calculate a weight and balance check given limited information on both conventional and tricycle type undercarriage
  - identify who obtains amended weight and balance information
  - describe where new weight and balance documentation is found in an A.M.O.
3. Identify aircraft hardware codes and part numbers associated with common aircraft bolts, washers and nuts. This section includes the use of aircraft parts manuals and helicoil installation procedures.

Potential Elements of the Performance:

- identify aircraft bolts by their respective head marks
- describe three types of material used to manufacture aircraft bolts
- discuss where specific types of aircraft bolts are used in specific areas of aircraft assembly
- identify both “JO-BOLTS” and Lock Bolts
- describe the various types of aircraft nuts and washers using both letter and number codes
- describe, given a number of aircraft hardware items, the part number associated with the item - i.e. AN9-C-H-17A
- describe how to install Heli Coils
- discuss how to obtain specific hardware using an aircraft parts catalogue and stores requisition form
- discuss the advantages of using JO-BOLTS instead of other aircraft hardware
- identify temperature restrictions on self-locking aircraft nuts
- describe when and where to use lock washers
- discuss the purpose of cotter pins

**III. TOPICS:**

1. Basic A/C Structures and Components
2. Weight & Balance Calculations
3. Aircraft Hardware

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

FAA-H-8083-31 Aviation Maintenance Technician Handbook-Airframe  
 FAA-H-8083-30 Aviation Maintenance Technician Handbook-General  
 Standard Aviation Maintenance Handbook  
 Teacher Handbooks  
 Canadian Aviation Regulations (CAR's Online)

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Three tests: Test#6 Aircraft Structures (50% of final grade)  
 Test#7 Aircraft Weight & Balance Control (25% of final grade)  
 Test#8 Aircraft Hardware (25% of final grade)

**Notes:**

- 1/ Students in the Aircraft Structural Repair Program require a minimum of seventy (70) percent in a course to obtain a passing grade. This equates to a "B" grade.**
- 2/ Course attendance is mandatory. If a student is absent, he/she must have a valid reason – documentation is required. Students having missed more than 5 percent of the program through absences, shall not qualify for experience credit from Transport Canada, and will not be granted make-up or re-write options for theory tests and shop projects.**
- 3/ If a student misses a test, he/she must have a valid reason – documentation is required. In addition, the instructor must be notified prior to the test, or the student will receive a mark of zero, with no make-up option.**
- 4/ All assignments must be completed. Failure to complete assignments will result in removal of 10% from the test associated with the assignment.**
- 5/ Re-writes for tests, and Repeats for shop projects will not be granted.**

**Valid reasons for being absent:**

- **Illness – supported by doctor's note**
- **Family death or serious illness – supported by applicable documents**

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 – 89%	4.00
B	70 – 79%	3.00
C	60 - 69%	2.00
D	50 - 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

## VI. SPECIAL NOTES:

### Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

***It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.***

**CELL PHONES MUST NOT BE USED IN THE SHOP OR CLASSROOM**

**VII. COURSE OUTLINE ADDENDUM:**1. Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

2. Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. Accessibility Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

5. Communication:

The College considers ***Desire2Learn (D2L)*** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

6. Academic Dishonesty:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November (fall semester courses), first week of March (winter semester courses) or first week of June (summer semester courses) will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

8. Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. Recording Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.